



Medical Education Round “The Art of Medicine Series”

Specially brought to you by
Medical Education Round Sub-Committee
Medical Education Unit, Yong Loo Lin School of Medicine, NUS

18 April 2008 (Friday), 7.30am - 8.30am
Auditorium, National University Hospital,
Level 3, Kent Ridge Wing

“Using The Art of Narrative to Better Patient Care”

Speaker: Adj Assoc Prof Cheong Pak Yean
Vice President, College of Family Physicians, Singapore

Chairman: Assoc Prof Goh Lee Gan
Dept of Community, Occupational & Family Medicine
Yong Loo Lin School of Medicine, NUS
President, College of Family Physicians, Singapore

Narrative-based Medicine (NBM) can be used to complement Evidence-based Medicine (EBM) to arrive at a more complete understanding of the whole patient. A new patient-centred approach to patient care includes the use of Socratic interviewing techniques for history taking and co-creating the patient's narrative. Salient information is recorded in a structured format using genograms, life events time-line and a narrative formulation based on the four 'P's viz. Predisposing, Precipitating, Perpetuating and Protective issues. Based on the formulation, psychotherapy interventions can be used. In particular, clinical techniques from Narrative Therapy of externalising, reframing, re-authoring, re-telling and re-membering problem saturated narratives can be used by doctors to complement usual care based on EBM.

All academic staff, medical, dental, allied health professionals, nurses and medical students are invited.

1 CME point will be accredited by SMC

For registration / enquiries, please contact Nicholas Wong at
nicholas_wong@nus.edu.sg or 6516 8107

Please visit our website for more exciting details
http://medicine.nus.edu.sg/meu/med_edu_rd.shtml

“The Central Mission of medical education is to improve the quality of health care delivered by doctors and we must never fail to remember the central role played by patients as the ultimate recipients of our skills—what doctors do, and how and when they do it, depends on the quality of medical education. We need to get it right”
(Bligh & Parsell 2000)
